

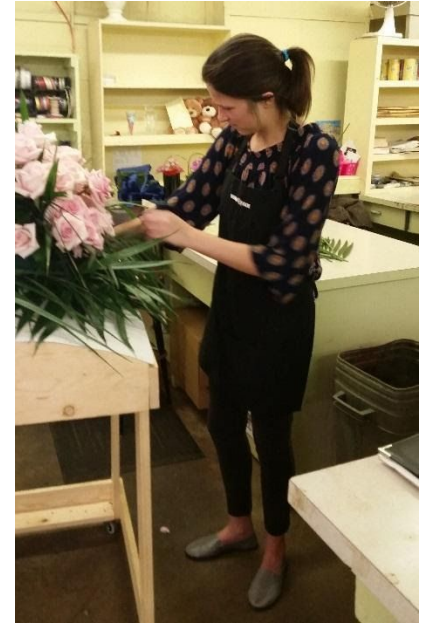


Career Development

The Career Team develops and maintains relationships with more than 100 community partners to give our students the opportunity to practice employment skills in real-world environments that are easily accessible to our students (walking distance or on public transit route). Each student moves from activities such as research, speakers, field trips and career exploration, to internships and paid employment.

Core Curriculum: Year One

- ❖ Approximately 11 hours of instruction and community exploration per week.
- ❖ All students participate in structured classroom experiences and investigate work options in the community.
- ❖ Students complete interest inventories and work histories engage in mock interviews and job shadow experiences.
- ❖ Students begin introductory activities to create resumes, complete job applications, and professional communication.
- ❖ Faculty assesses students' skills for self-management, communication, and socialization, following task directions, stamina, transit use, health, and hygiene.
- ❖ Training positions are sought through active negotiation with employers.



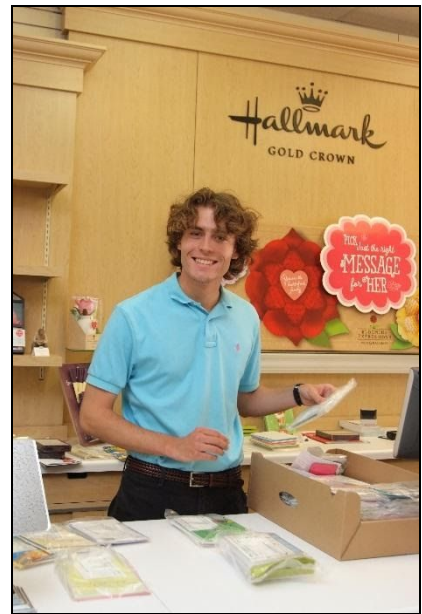
Core Curriculum: Year Two



- ❖ Career staff continues classes in Business Communication and computer skills, meeting 2 ½ hours each week. Meet individually when needed for one-on-one training, assessment, problem-solving.
- ❖ After students have successfully demonstrated self-management and prevocational skills, all will begin part-time supervised internships in the community to practice important job skills.
- ❖ Every second-year student will not be prepared for placement at the beginning of the school year.
- ❖ Performance is assessed by the site supervisor, co-workers, and Career Team during site visits.
- ❖ Willing completion of job tasks over time is required before movement to paid employment.

Community Transition: Year Three (Optional)

- ❖ Students continue classroom instruction in seminar format and expand job tasks and weekly hours in the workplace.
- ❖ They receive support and continuous evaluation from the Career Team and worksite supervisor for successful performance.
- ❖ Placement considerations include prevocational skills and specific job requirements, travel distance and access to public transit, safety and physical demands of the position, student's interests and work schedule.
- ❖ All students learn how to negotiate job duties and accommodations, request approved leave, and assume increased responsibility for productive use of free time.



Dual-Enrollment

The Horizons School recently partnered with a local community college, Jefferson State Community College (JSCC), in order to offer our students the opportunity to pursue specialized certifications and academic degrees. Beginning in their second year of enrollment in our program, eligible students can take courses at JSCC to learn a specific trade or start their path to a degree.



(Students using resources in the school's new IPC Career Center. This new classroom, with computers and retail terminals, was made possible through a donation from Independent Presbyterian Church)

For more information on Horizons School Career Services or dual enrollment opportunities, please contact Mr. Shon Jackson at 205.322.6606 or sjackson@horizonsschool.org

<https://horizonsschool.org>