



Dean's Meeting Notes
NCSPP Summer 2018

Topics to perhaps discuss among program leadership:

- How to help support international students: what supports to students have?
- Strategies to address and manage an increased entitlement element among our student body and how to help address the relationship to their professional development.
- How do we help our students prepare for EPPP2?
- Writing support particularly related to dissertations
 - How do we help get our students get through this capstone without further burdening the faculty due to the poor writing?
 - Wright and Antioch have writing centers that have helped.
 - Obligation of the program that if they accept students with lesser writing ability to support those students.
 - Rather than only focus on dissertation, perhaps focus on writing in every class.
 - DU has a scholarly writing course in Master's program that also helps students to scholarly read an article.
 - Move to changing dissertation to a briefer more publication focused, briefer scholarly submission.
 - Is there a standardized way of assessing writing skill (Mary P.)
 - Have them take the GRE writing exam and based on performance, recommend the Sandford Online writing course.
 - Unique challenges of writing ability in assessment support
 - Attention to detail, carelessness, relying on spell-check.
 - Ability to integrate in an assessment report ("rather than see items in the refrigerator, see breakfast").
 - EXAMPLE: Are we so focused on the results of learning over the process and underpinnings of how scales are developed?
- How do we teach our students of how to learn and think?
 - Move back to teaching a body of knowledge rather than a curriculum.
 - Do we silo too much across topic areas?
 - Understanding professionalism from the perspective of becoming a PsyD – culture of excellence and taking the degree seriously.
- How do different programs fund and structure psychological clinics?
 - Discussed different models: university supported, insurance/Medi-Medi reimbursement, sliding scale, faculty as supervisors (elements of their contracts), outside supervisors, county contracts, combination of supports.

NEXT STEPS:

Send out notes over listserv.

Identify topic for midwinter Dean's meeting.