

Unpackaging Implicit Biases

Monea R. Beene, M.Ed
Educational Consultant & Ed. Leader



@MoneaBeene

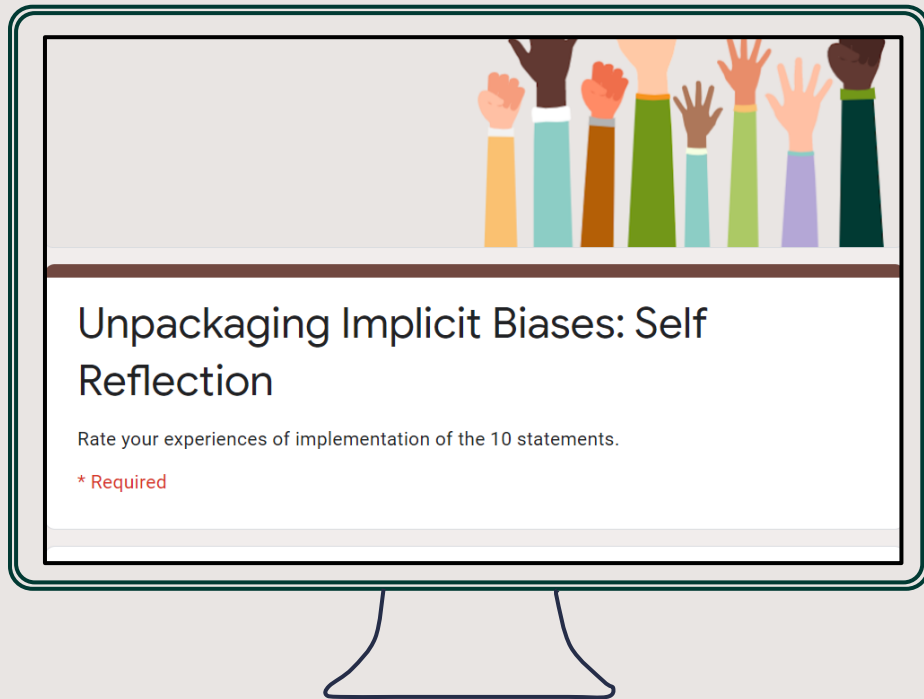
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Self-Reflection

Rate your experiences of
implementation of the 10 statements

<https://tinyurl.com/ycvv9449>



Session Objectives

5.10(2) In order to know, understand and apply major theories, concepts and research related to culture, diversity and equity in order to support academic success we will:

Calibrate
understanding of
Implicit Bias

Discuss implicit bias
and its impact on
decision making in
schools and classroom
settings

Explore strategies to
effectively address
implicit bias and the
facilitation of culturally
responsive school
environments



Session Events

01

Opening

Self-actualization and reflections

02

What does it mean?

Calibrating understandings

03

Why should I care?

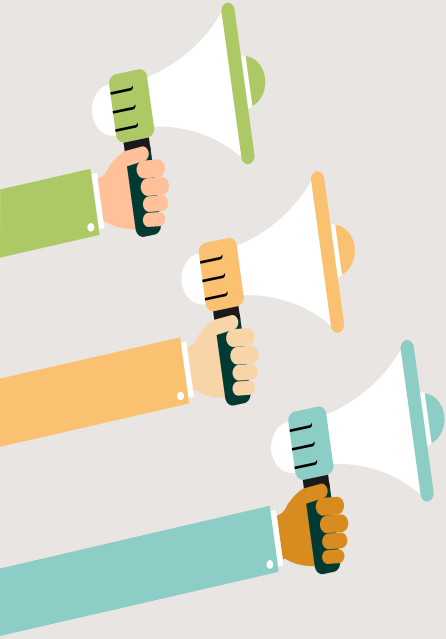
Discovering relevance and purpose

04

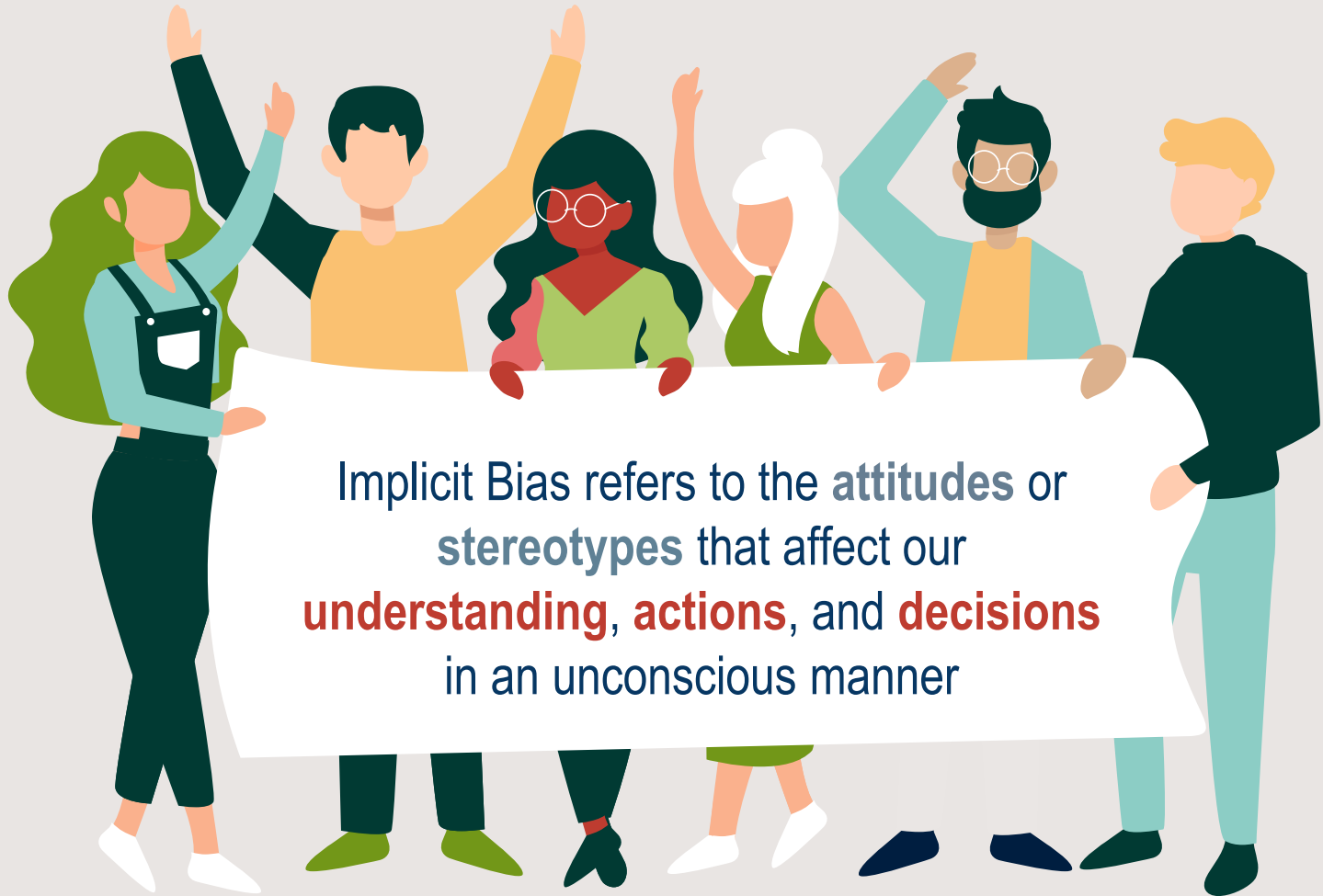
How do I adjust?

Implementing instruments of change

Opening



- (1) Help participants explore how they first became conscious of prejudice and discrimination and the feelings associated with this consciousness.**
- (2) Make participants aware that everyone has experienced prejudice and discrimination and that it comes in a variety of forms (not just racial).**
- (3) Help participants understand the difference between individual experiences of bias and systemic oppression.**



Implicit Bias refers to the **attitudes** or **stereotypes** that affect our **understanding, actions, and decisions** in an unconscious manner

Why should I care?

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- Culture is all around us
- Supports identity
- Creates conversations for awareness and change



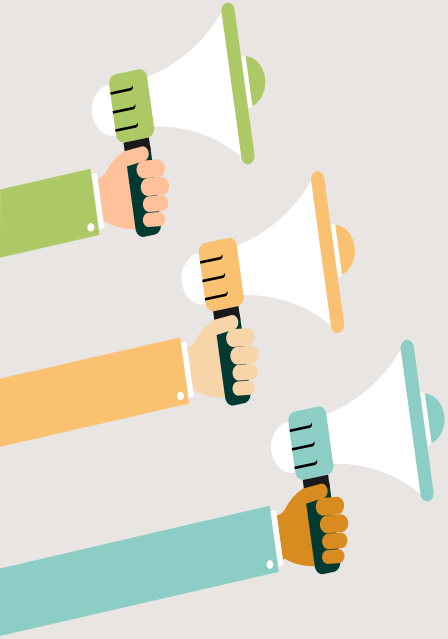
How do I adjust?

“To be the change we wish to see in the world, we need to be aware of our awareness, to hold within this place of knowing our own unfolding sense of being awake. It requires that we hold our own intention in front of our minds- that we pay attention to our intention.”

- Dan Siegel, UCLA



How do I adjust?



Participants share their experiences as students, exploring different ways people are made to feel "included" in and "excluded" from the learning process. We will explore:

- (1) the range of learning styles and needs in any group of people,
- (2) the importance of reflective practice and understanding one's own socialization, and
- (3) the power teachers have through both implicit and explicit actions.

How do I adjust?

Culturally Responsive Teaching and Teaching Frameworks

Examine and evaluate campus and district frameworks for culture, diversity, and equity



Cultural Curriculum Interventions

Identify and schedule cultural interventions to be implemented daily or weekly in the instructional environment



Cultivating a Culturally Sound Staff

Consistently provide professional development opportunities and conversations that strengthen personnel on cultural practices

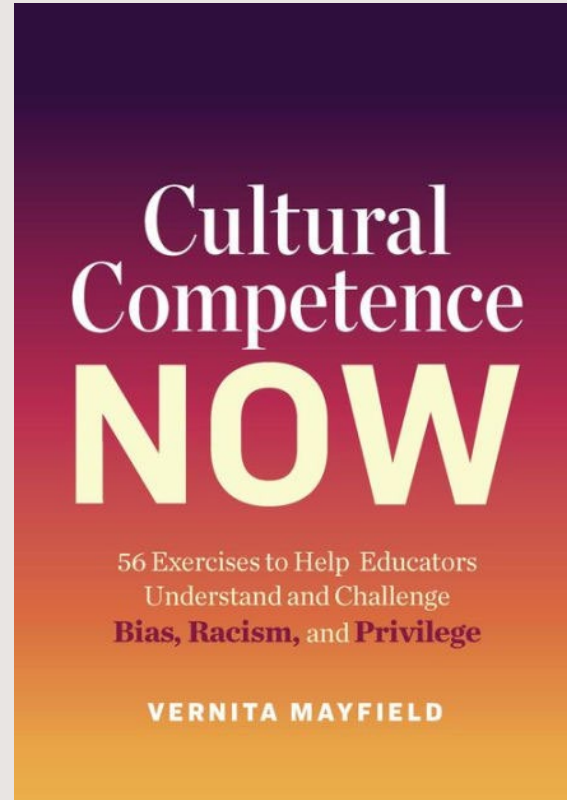
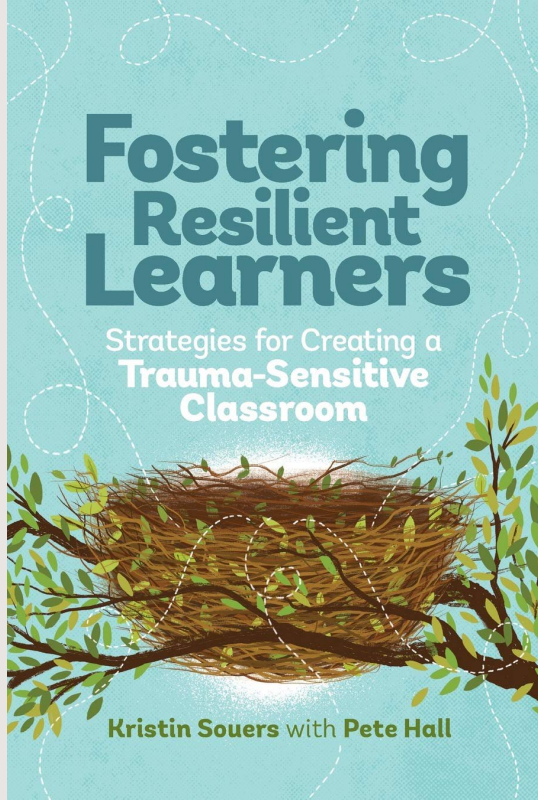


Community Conversations Centered around Culture

Evaluate what opportunities are being offered to invite all local stakeholders into the improvement of cultural practices for those that are being serviced



Influential Reads





Monea R. Beene, M.Ed

Educational Consultant & Ed. Leader

Monearbeene.com

MRB.EduConsulting@gmail.com



@MoneaBeene

