

Navigating the Future of BF10 Business Essentials with Best Practices & Resources



Please “Check In” on the Conference App

Navigating the Future of BF10 Business Essentials with Best Practices & Resources

Tuesday, July 16@3pm

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Important Information

bit.ly/BF10CTESC2024



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Why am I here?

- 23 years in NC Teaching Business
- M.Ed. Business Curriculum Instruction
- NBCT for 18 years
- Sharing is Caring

Resources

1. Download the BF10 2023 Curriculum Guide from CTE
 - <https://center.ncsu.edu/nccte-moodle/> KEY: **BFMPIc2020**
 - **Highly suggesting** to use the **BF10 Curriculum Guide** activities 1st with your students.
 - If your students need more rigor then **add (but do not replace)** to the curriculum worksheets with a MBA LAP activities.
 - Always focus on the Key Terms from the Curriculum Guide, other terms within the MBA LAPs are not the focus of the State Assessment, consider deleting any question not relevant when using the LAPs.
 - Additional information in this presentation are “sharing” suggestions (Google Drive links by me).
2. **Become a user of MBA LAPs - Conference Sessions:**
 - **MBA Research Resources - 8am on Thursday, July 18th - Benton North Winston 3B**
 - **MBA Research Learning Center - 10 am on Thursday, July 18th - Benton North Winston 3B**

MBA Resources

1. To create an MBA Research Canvas account to access the LAPS.
 - **Email: helpme@mbaresearch.org.**
 - You will need to give them your name, school email address, school location, and your school's physical address.
2. Once you get your login information, go to <https://mba.instructure.com/> and select on the left-menu the Commons button, and search for the LAPS.
 - Click on the module, and you'll find the post-test questions and answer keys, as well as various activities and the LAPS.
3. Create a MBA Canvas Course as a "holder" for your BF10 LAPs.
 - Go to "Admin" on the left-menu, select your school, and on the page in the upper-right corner select "+course".
 - Import the entire LAP then determine which LAP activity you prefer to download. MBA items are in MS format, once documents are downloaded they can be easily upload to use on your desired platform (Canvas, Moodle, Schoology, Google Classroom, etc.)

1.01 Understand the nature of ethics.

- MBA [LAP-EI-123](#)
- 1.01C LAP-EI-123 Group Activity 1 “Ethics In Action”
- Ethical Principles will be used in the Ethical Cases throughout the Curriculum based on the topic of each Indicator.
- Suggestion – 2 Days (70-90 minutes classes)
- [Presentation](#)
- NC Proficiency on Fall 2023 State Assessment:
90.74%

1.02 Understand the reasons for ethical dilemmas and how to recognize and respond to them.

- MBA [LAP-EI-124](#) & [LAP-EI-125](#)
- [Presentation Part 1](#)
- 1.02C LAP-EI-124 Group Activity 1 – “Ethical Dilemmas In The Business World”
- 1.02D LAP-EI-124 Activity 1- “Don’t Blank Out”
- 1.02E LAP-EI-124 Group Activity 2
- [Presentation Part 2](#)
- 1.02E LAP-EI-125 Activity 1 – “Can You Match It”
- 1.02E LAP-EI-125 Group Activity 2 – “Restaurant Response”
- Suggestion – 2 Days (70-90 minutes classes)
- NC Proficiency on Fall 2023 State Assessment: **93.43%**

2.01 Understand the role of business in society.

- MBA [LAP-EC-070](#) – absolutely use the LAP activities to cover the content
- Suggestion – 2 Days (70-90 minutes classes)
- [Presentation](#)
- NC Proficiency on Fall 2023 State Assessment: **83.93%**

2.02 Understand fundamental economic concepts.

- MBA [LAP-EC-902](#), [LAP-EC-903](#), [LAP-EC-901](#), [LAP-EC-011](#), [LAP-EC-906](#) – pick and choose which LAP activities to cover the content
- Suggestion – 5 Days (70-90 minutes classes)
- Spend 1 Day per LAP – focus on 2 activities
- Presentation [Part 1](#), [Part 2](#), [Part 3](#), [Part 4](#), & [Part 5](#)
- NC Proficiency on Fall 2023 State Assessment: **81.35%**

2.03 Understand the types of economic systems.

- MBA [LAP-EC-907](#)– absolutely use the LAP activities to cover the content
- Suggestion – 2 Days (70-90 minutes classes)
- Presentation
- NC Proficiency on Fall 2023 State Assessment: **55.27%**
 - Note: only 2 questions
 - Focus on Economic Systems, Strengths & Weaknesses, & Governments Role in each

2.04 Understand the role and impact of private enterprise and small business entrepreneurship.

- MBA [LAP-EC-015](#) – absolutely use the LAP activities to cover the content
- Suggestion – 2 Days (70-90 minutes classes)
- [Presentation](#)
- NC Proficiency on Fall 2023 State Assessment: **62.80%**
 - Note: only 2 questions
 - Focus on presentation file provided

2.05 Understand the risk factors that affect business profits.

- MBA [LAP-EC-910](#), [LAP-EC-003](#), [LAP-EC-912](#) – pick and choose which LAP activities to cover the content with curriculum worksheets provided
- Suggestion – 3 - 4 Days (70-90 minutes classes)
- Spend 1 Day per LAP – focus on 2 activities
- Presentation [Part 1](#), [Part 2](#), [Part 3](#)
- NC Proficiency on Fall 2023 State Assessment: **75.88%**
 - Know the formulas, all risks, market structures

3.01 Understand the types of business activities.

- MBA [LAP-EC-071](#) – absolutely use the LAP activities to cover the content
- Suggestion – 3 Days (70-90 minutes classes)
- [Presentation](#)
- NC Proficiency on Fall 2023 State Assessment: **80.17%**

3.02 Understand the concept of business management, human resource management, and information management.



- MBA [LAP-SM-001](#), [LAP-HR-410](#), [LAP-NF-110](#)
 - use the LAP activities to cover the content
- Suggestion – 3 Days (70-90 minutes classes)
- Spend 1 Day per LAP – focus on 2 activities
- Presentation [Part 1](#), [Part 2](#), [Part 3](#)
- NC Proficiency on Fall 2023 State Assessment: **83.95%**

3.03 Understand the concept of positive customer relations.

- MBA [LAP-CR-003](#) – absolutely use the LAP activities to cover the content
- Suggestion – 2 Days (70-90 minutes classes)
- [Presentation](#)
- NC Proficiency on Fall 2023 State Assessment: **88.52%**

4.01 Understand the need and concept of accounting and finances in business.

- MBA [LAP-FI-085](#), [LAP-FI-354](#) – pick and choose which LAP activities to cover the content with curriculum worksheets provided
- Suggestion – 3 Days (70-90 minutes classes)
- Presentation [Part 1](#), [Part 2](#)
- NC Proficiency on Fall 2023 State Assessment: **67.17%**
 - Utilize the two curriculum worksheets
 - Know the purpose of each Financial Statement

4.02 Understand the nature of business operations.

- MBA [LAP-OP-189](#) – absolutely use the LAP activities to cover the content
- Suggestion – 2 Days (70-90 minutes classes)
- [Presentation](#)
- NC Proficiency on Fall 2023 State Assessment: **74.99%**
 - Know the key terms and examples of each

4.03 Understand marketing and its importance in a global economy.

- MBA [LAP-MK-004](#)– absolutely use the LAP activities to cover the content
- Suggestion – 1 Day (70-90 minutes classes)
- [Presentation](#)
- NC Proficiency on Fall 2023 State Assessment: **72.35%**
 - Note: only 2 questions
 - Know the key terms and examples of each

5.01 Understand the role of information systems.

- No MBA LAPs – absolutely use all curriculum worksheets
- Suggestion – 1 Day (70-90 minutes classes)
- Presentation
- NC Proficiency on Fall 2023 State Assessment: **89.23%**
 - Note: only 2 questions

5.02 Understand the principles of computer systems.

- No MBA LAPs – absolutely use all curriculum worksheets
- Suggestion – 1 Day (70-90 minutes classes)
- Presentation
- NC Proficiency on Fall 2023 State Assessment: **73.93%**
 - Note: only 2 questions
 - Know the key terms
 - Curriculum Guide lists a LAP but that is for 5.04

5.03 Understand the usage of basic office organization skills and usage of general office application software.

- No MBA LAPs – absolutely use all curriculum worksheets
- Suggestion – 4 - 5 Days (70-90 minutes classes)
- Students should be able to demonstrate: email etiquette, personal information management (calendar or remind Apps with cellphones or Google Calendar), web searching skills, word processing (resume/cover letters), and database/spreadsheets (catalog playlists).
- Presentation
- NC Proficiency on Fall 2023 State Assessment: **83.48%**
- Know what each application software is use for and the features within emails.

5.04 Understand the effects of technology on business.

- MBA [LAP-NF-003](#) – pick and choose which LAP activities to cover the content with curriculum worksheets provided
- Suggestion – 2 Days (70-90 minutes classes)
- [Presentation](#)
- [5.04B ACTIVITY New Article Link](#)
- [5.04E Activity New Article Link](#)
- NC Proficiency on Fall 2023 State Assessment: **87.96%**

6.01 Understand workplace expectations and what employers are seeking.

- MBA [LAP-EI-037](#) – pick and choose which LAP activities to cover the content with curriculum worksheets provided
- Suggestion – 1-2 Days (70-90 minutes classes)
- [Presentation](#)
- NC Proficiency on Fall 2023 State Assessment: **87.72%**
 - Note: only 2 questions

6.02 Understand the rights of workers and general employment laws.

- MBA [LAP-EC-915](#) – pick and choose which LAP activities to cover the content with curriculum worksheets provided
- Suggestion – 1-2 Days (70-90 minutes classes)
- [Presentation](#)
- NC Proficiency on Fall 2023 State Assessment: **88.45%**

6.03 Understand the need to acquire self-development skills to enhance relationships and improve efficiency in the work environment.

- No MBA LAPs – absolutely use all curriculum worksheets
- Suggestion – 1-2 Days (70-90 minutes classes)
- Presentation
- 6.03 Student Activity Sheet example
- NC Proficiency on Fall 2023 State Assessment: **84.56%**
 - **Note: only 2 questions**

6.04 Understand how to obtain a job through proper techniques.

- No MBA LAPs – absolutely use all curriculum worksheets
- Suggestion – 2-4 Days (70-90 minutes classes)
- **Note if you started a Resume & Cover Letter in 5.03 then you have saved time
- Presentation
- 6.04 Day 1 Student Activities
- 6.04 Day 2 Student Activities
- NC Proficiency on Fall 2023 State Assessment:
88.36%

6.05 Understand the steps in the job advancement process.

- No MBA LAPs – absolutely use all curriculum worksheets
- Suggestion – 1-2 Days (70-90 minutes classes)
- Presentation
- 6.05 Day 1 Student Activities
- 6.05 Day 2 Student Activities
- NC Proficiency on Fall 2023 State Assessment: **62.81% (I know we're all tired)**
 - Note: only 2 questions
 - Know the Key Terms

Bonus

[BF10 Business
Essentials EOC
Review](#)

[BF10 2024-2025
Pacing Calendar](#)

[Perform Project](#)

[BF10 SchoolNet](#)

[SchoolNet Key](#)



Finale

BF10 NC
Fall 2023
Teachers:
91.35%



Eventleaf Guide

- From the Dashboard select Surveys at the bottom
- Complete the Survey for **Navigating the Future of BF10 Business Essentials with Best Practices & Resources**
- Thank you.

Overall



All Objectives	Updated location and format of key terms.
All Objectives	Updated some of the section headers to match new CTE template guide terminology.
All Objectives	Converted MBA style citations to MLA format to match CTE template guide.
Whole Curriculum	Special note: MBA Research LAPs are educational resources. Please download each LAP in its entirety. Teachers should review all the content, resources, and activities within the LAP. Please use one's own discretion with which items to use within your classroom. ALL activities and materials do NOT have to be utilized.
Whole Curriculum	Key Term Strategies were added as an appendix to the end of the curriculum guide.
Selected Standards	Special note: Indicators that do not have an alignment with an MBA LAP have more built-in notes and activities to assist teachers in covering this content.