

Family Engagement



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Icebreaker



1. Nickname

2. Think of any activity or event that has been successful in engaging parents/family/community.

3. What made it successful?



Children's Aid

Agenda



- Review foundational research
- Program Overview (i3)
 - Research that guided our practice
- Assess current practices in creating effective family school partnerships
- Areas of opportunity in your community



What we Know from the Research

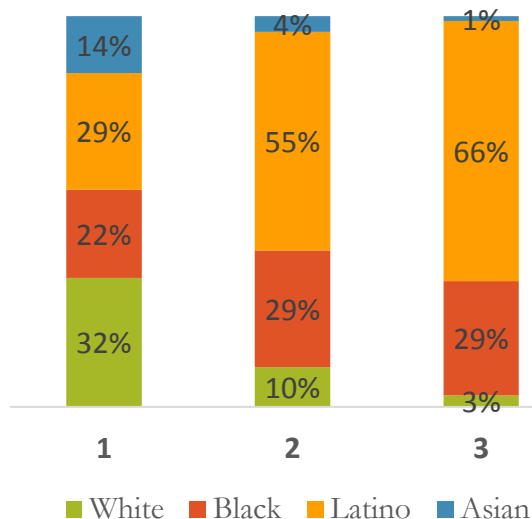
South Bronx Data/Info

(Community Districts 1, 2, 3, 4 & 6)

Median Income

NYC: \$51,854
Bronx: \$31,665
South Bronx:
\$24,338

Demographic Data



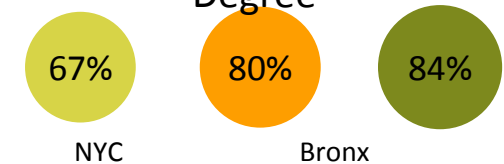
% Living in Poverty



% No High School Degree



% No 4-yr College Degree

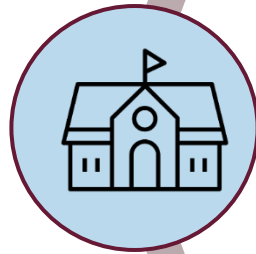


Family Engagement



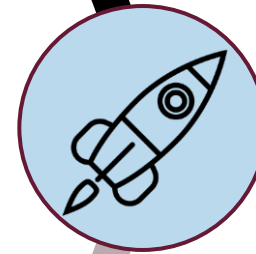
Family Resource Center

Helps parents develop strong school and community ties



Family Engagement Coordinator

Serves as community leaders who systematically integrate parent engagement into schools



Leadership Development

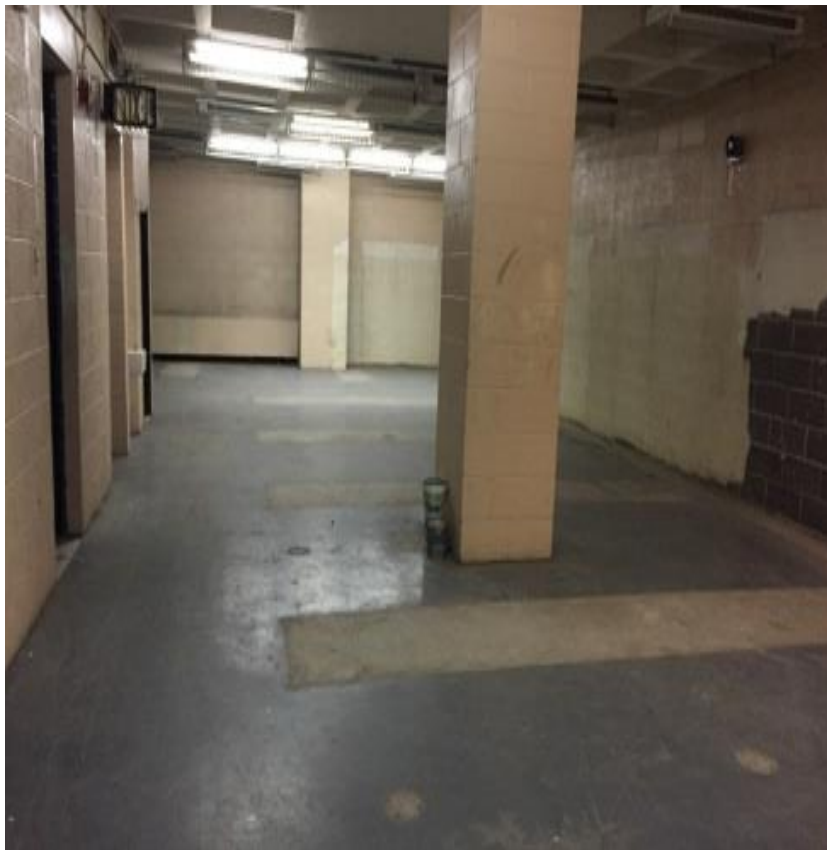
Trains parents to become active community members through volunteering and advocacy projects



Adult Education

Offer parent classes and workshops to help build skills and educational confidence

Parent Resource Center



Family Engagement to Leadership



Research Findings-

Broken Compass (Robinson and Harris, 2014)



1. Parents across ethnic groups are **relatively similar** in the amount of engagement in children's schooling but the type of engagement differs substantially
2. **Many low-income parents across a wide spectrum want to be involved in their children's school lives**, but they often receive little support from the school system. For immigrant families, language barriers only worsen the problem.
3. Some parent involvement strategies work for some groups but not for others – **ONE SIZE DOES NOT FIT ALL** (pp. 82-83, Figures 4.11 and 4.12)
4. **Teachers' conceptions of involvement** have more to do with **helping children improve academically**, whereas **parents conceive of involvement** as a means for **improving children's total well-being** (pg.140)

6 Domains of Parent Capacity building



- ◆ Community building
- ◆ Health and Wellness
- ◆ Social and emotional learning
- ◆ Adult and Career Education
- ◆ Home and School Connection
- ◆ Leadership and volunteerism





Research Findings-Positive impact on academics *Broken Compass* (Robinson and Harris, 2014)



1. Parents can do more to increase their children's achievement by **focusing on post-high school education (either through conversations or expectations)**, than they can by helping with homework or setting rules about homework or GPAs (pg. 126)
2. **Stage setting**-1. conveying the importance of education to a child 2. creation and maintenance of an environment or life space in which learning can be maximized (or at least not compromised) (pg. 205)



The Dual Capacity-Building Framework for Family-School Partnerships (Version 2)



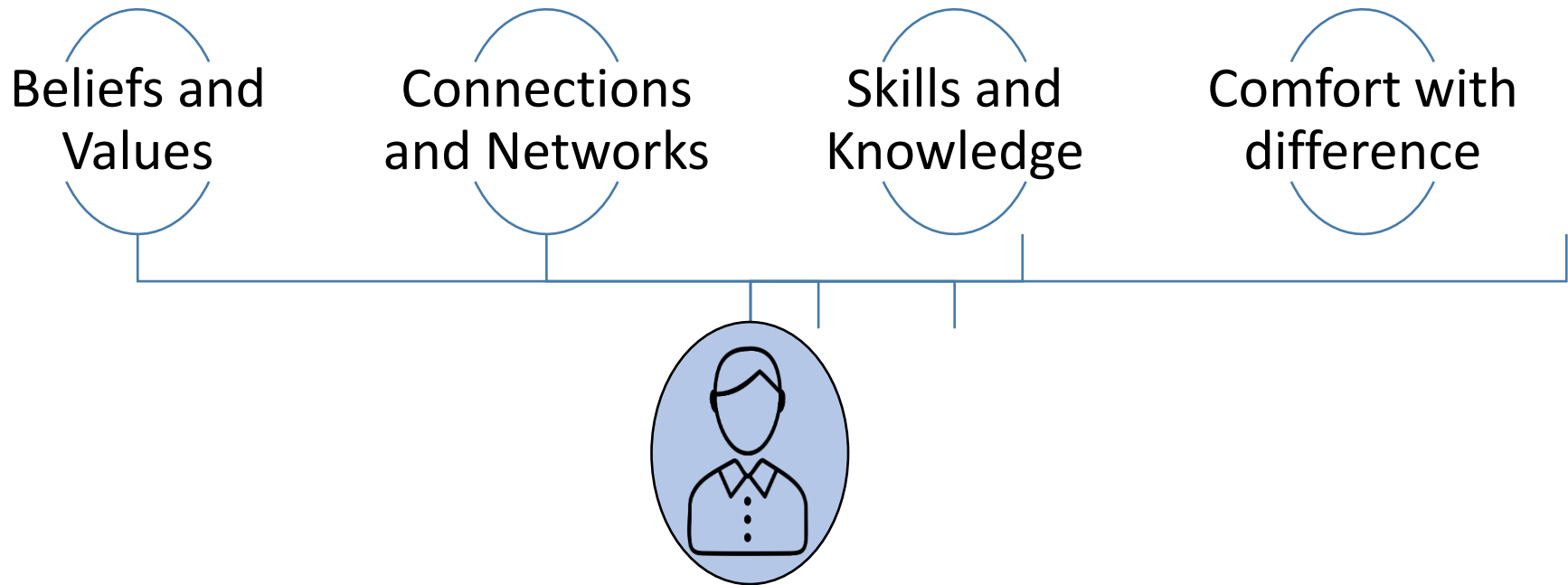
The Dual Capacity-Building Framework for Family-School Partnerships (Version 2)





Process Conditions

- ◆ Relational: Built on mutual trust-trusting relationships between home and program/school
- ◆ Linked to Learning and Development-connect families to the reaching and learning goals
- ◆ Asset Based-void of deficit thinking, skills and talents of the entire community
- ◆ Cultural Responsive and Respectful-learn from and relate respectfully with people of your own culture as well as those from other cultures
- ◆ Collaborative-collective learning environment, foster peer learning and communication networks among families and staff
- ◆ Interactive-opportunities to test out and apply new skills



Parent Engagement Coordinator

As you move forward...



- ◆ What are some opportunities to expand the capacities of staff around family engagement?
- ◆ What are some opportunities to explore the interests of families?
- ◆ Next steps (4) to improve family engagement at your school or in your community?

QUESTIONS AND DISCUSSION

