



Children's Aid Community Schools Logic Model

As a strategy for organizing school and community resources around student success, community schools respond to the documented strengths and needs of children and their families. All Children's Aid community schools fulfill core strategic functions and offer responsive, results-oriented supports and services in four key domains: education, social emotional, health, and family and home. The strategy aims to effect whole-school change (attendance, wellness, climate/culture) as well as to improve individual student and family outcomes.



Implement Core Strategic Functions

Ensure High-Quality Programs & Services

Measure Effects

Achieve Outcomes

Fulfill Mission

Leadership and Capacity

- Define school-specific shared vision and results framework
- Develop and implement annual action plan (aligned with CEP)
- Support staffing of a full-time Community School Director to coordinate strategic functions and plan jointly with school principal and others
- Leverage Children's Aid's capacity on advocacy/public policy, communications, data, programming, resource development, training and TA, and executive leadership in support of the action plan

Data-Driven Decision-Making

- Enable the access, analysis, and utilization of school-wide and student-level data to support action
- Conduct annual school-wide needs/assets assessments
- Identify the needs and strengths of each and every student in four key domains semiannually

Advocacy and Policy Change

- Identify and eliminate policy barriers that inhibit achievement of outcomes
- Build broad political support for the overall strategy

Communications

- Ensure effective internal communication that enables trust and transparency among stakeholders
- Develop and disseminate key messages about the CS strategy and impact via various media and fora (website, social media, community meetings, etc.)
- Release annual report that includes progress and results within each key outcome area

Resource Development and Coordination

- Develop and implement a plan for securing funding and resources to advance the CS's work
- Leverage and align Children's Aid, school, and partner resources

Community Engagement and Coordination

- Identify and regularly convene internal and external partners needed to drive action
- Integrate school staff, partners, caregivers, students, and the community into governance structures
- Engage partners via continuous quality improvement processes

Education

- Early childhood education
- Strong core instructional practices
- Expanded learning opportunities
- Targeted academic interventions
- Academic enrichment
- Attendance improvement
- Transitions to elementary, middle, and high school
- College and career access, matriculation, and success
- Workforce development and career exploration
- Recreational and arts activities

Social Emotional

- Social emotional learning
- Success mentoring and life coaching
- Youth leadership development
- Recreational and arts activities

Health

- Medical, dental, and behavioral health services
- Health and nutrition education
- Fitness activities
- Health Connections

Family & Home

- Family engagement
- Family support and economic stability
- Success mentoring and life coaching
- Transitions to elementary, middle, HS
- Adult education and leadership development
- Client legal advocacy
- Preventive services
- Parenting workshops
- Direct material assistance

Education

- #, % students ready for elementary, middle school, and HS
- #, % students progressing, proficient, and advanced in third-grade reading
- #, % students progressing, proficient, and advanced in eighth-grade math
- #, % students earning adequate credit accumulation in HS
- #, % students attending school regularly
- #, % students graduating on-time
- #, % students ready for college
- #, % students ready for career
- #, % students enrolled in post-secondary job training
- #, % students enrolled in two- or four-year college within six and eighteen months of high school graduation

Social Emotional

- #, % students with positive developmental screenings
- #, % students demonstrating appropriate social emotional skills
- #, % students avoiding high-risk behaviors

Health

- #, % students with up-to-date immunizations
- #, % students with healthy BMI
- #, % students utilizing consistent primary care
- #, % students avoiding becoming a parent in the second decade of life

Family & Home

- #, % caregivers providing a safe and supportive home environment
- #, % caregivers supporting learning beyond the school day
- #, % caregivers who report that school staff work hard to build trusting relationships with them
- #, % caregivers who attach greater importance to education and feel they have more efficacy

Education

- Cognitive skill development
- Academic achievement
- Successful academic behaviors
- Post-secondary completion
- Career readiness

Social Emotional

- Positive and rewarding relationships with others
- Sound decision-making

Health

- Fulfillment of health potential
- Motor skill development

Family & Home

- Families promote learning and healthy development
- Safe and stable homes

All community school students succeed and thrive, and we break the cycle of poverty in our target neighborhoods