

Welcome to 2021 Leadership Convention

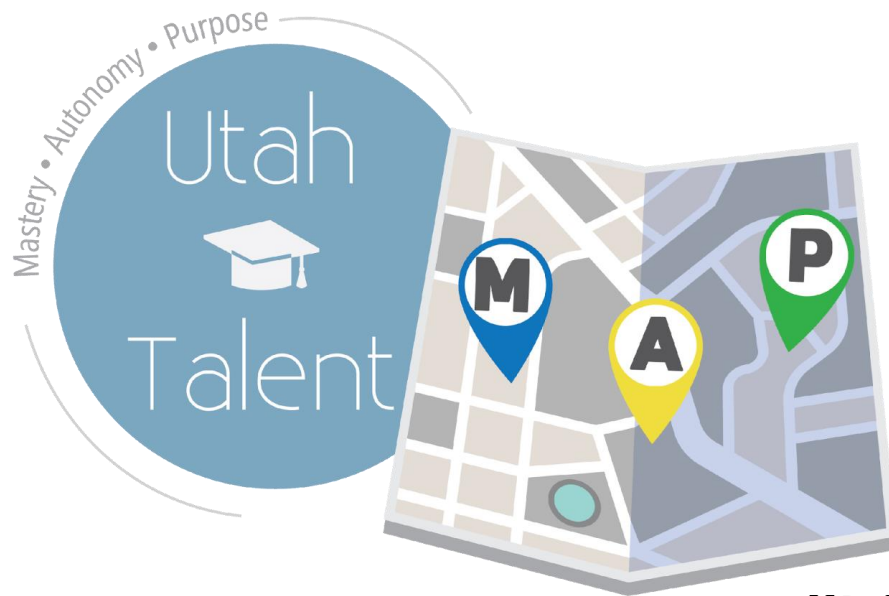
We will begin shortly

Utah's Portrait of a Graduate

May 2021

Sarah Young

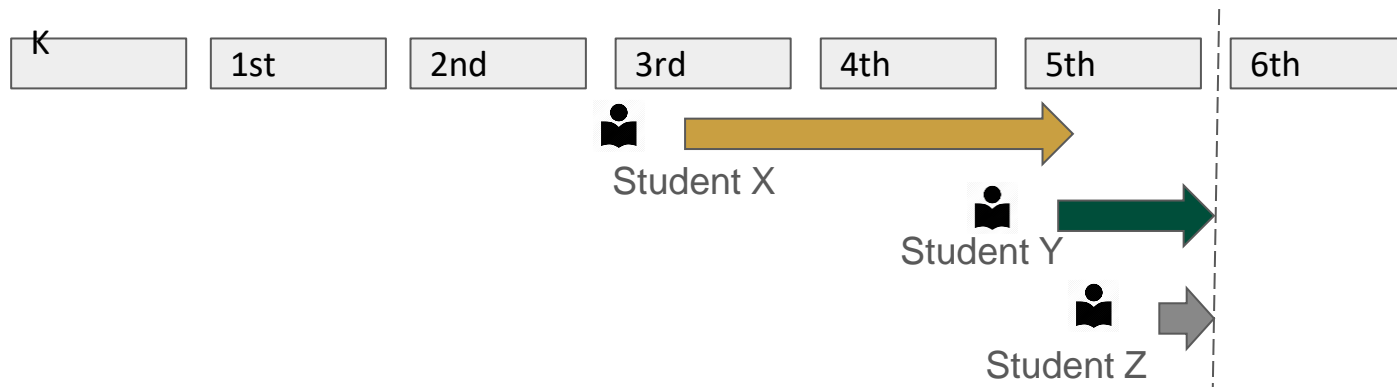
Director of Strategic Initiatives
for USBE



What are your goals for your child?

Dilemma 1: Who's learning?

Three students begin 5th grade: One starts at a 3rd grade level, two start at different levels in 5th grade.



Questions for consideration:

- *Who learned the most this school year? The least?*
- *Who is mostly likely to be referred to as a “fast” learner?*
- *With whom did the most effective teaching likely happen?*
- *What grades would you expect to see on Student X’s report card?*
 - *How does that impact student motivation?*

Dilemma 2: Who's mastering concepts?

Three students all receive an 80% as their final course grade.



Student 1

	Final Score
Standard 1 Assessment	80.00%
Standard 2 Assessment	80.00%
Standard 3 Assessment	80.00%
Standard 4 Assessment	80.00%
Standard 5 Assessment	80.00%
Standard 6 Assessment	80.00%
Standard 7 Assessment	80.00%
Standard 8 Assessment	80.00%
Final Grade	80.00%



Student 2

	Final Score
Standard 1 Assessment	40.00%
Standard 2 Assessment	40.00%
Standard 3 Assessment	60.00%
Standard 4 Assessment	100.00%
Standard 5 Assessment	100.00%
Standard 6 Assessment	100.00%
Standard 7 Assessment	100.00%
Standard 8 Assessment	100.00%
Final Grade	80.00%

Homework, attendance, behavior, and effort all count for 10% of the final grade in this student's class; assessments count for 60%



Student 3

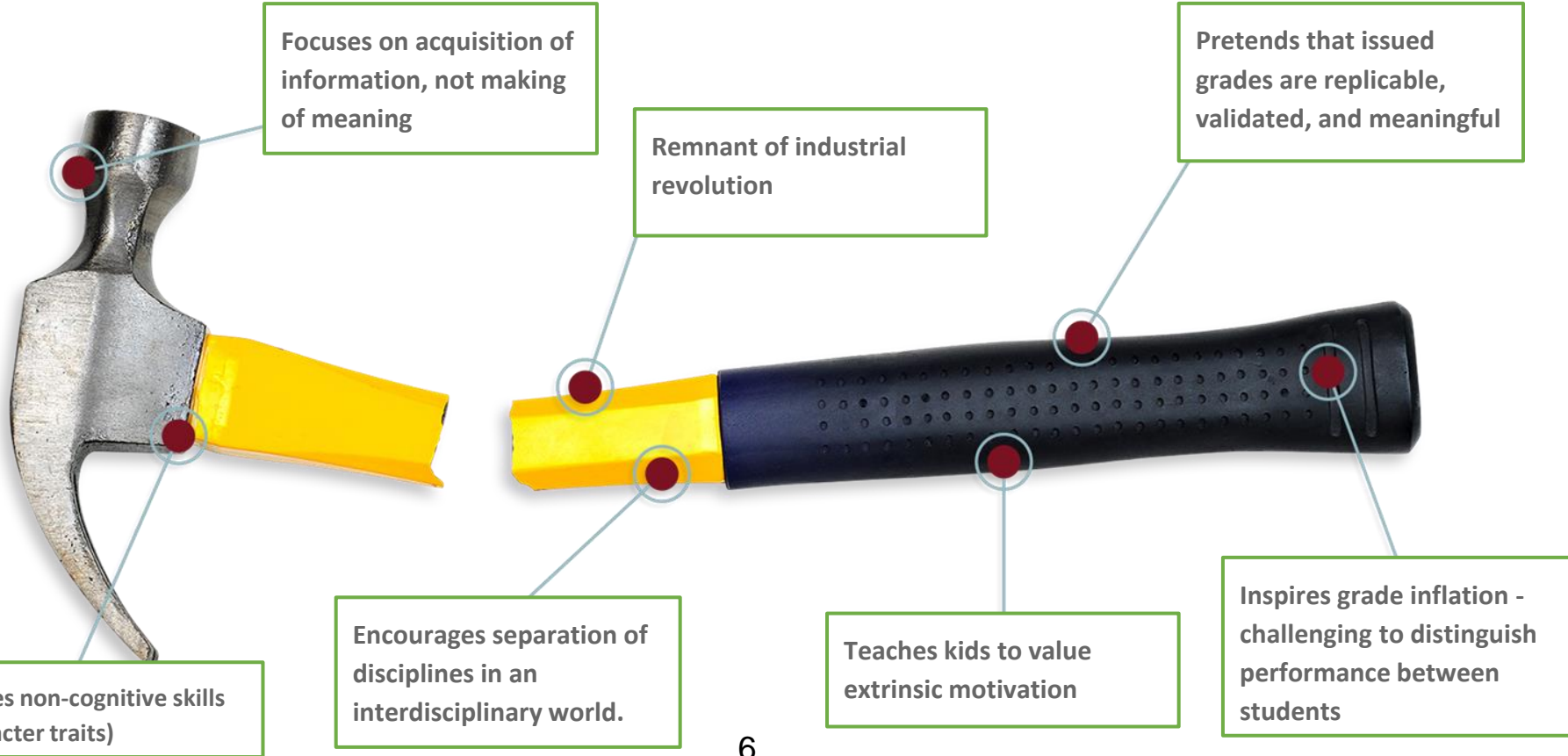
	Final Score
Standard 1 Assessment	40.00%
Standard 2 Assessment	40.00%
Standard 3 Assessment	60.00%
Standard 4 Assessment	70.00%
Standard 5 Assessment	51.00%
Standard 6 Assessment	91.00%
Standard 7 Assessment	91.00%
Standard 8 Assessment	91.00%
Assessment Average	66.75%
Homework	100.00%
Attendance	100.00%
Behavior	100.00%
Effort	100.00%
Final Grade	80.05%

Questions for consideration:

- Which student is most (least) prepared for the next grade level?
- What does a final grade of "80%" mean in Student 1's course?
- What does a final grade of "80%" mean in Student 3's course?

Traditional Transcript

Source:
[Mastery Transcript Consortium](#)
[Read more here](#)



What are our hopes, dreams and aspirations for our students?



Utah State Board of Education

VISION

Upon completion, all Utah students are prepared to **succeed and lead** by having the knowledge and skills to learn, engage civically, and lead meaningful lives.

MISSION

The Utah State Board of Education leads by creating conditions for student success: advocating for necessary resources, developing policy, and providing effective oversight and support.

CLARITY OF PURPOSE

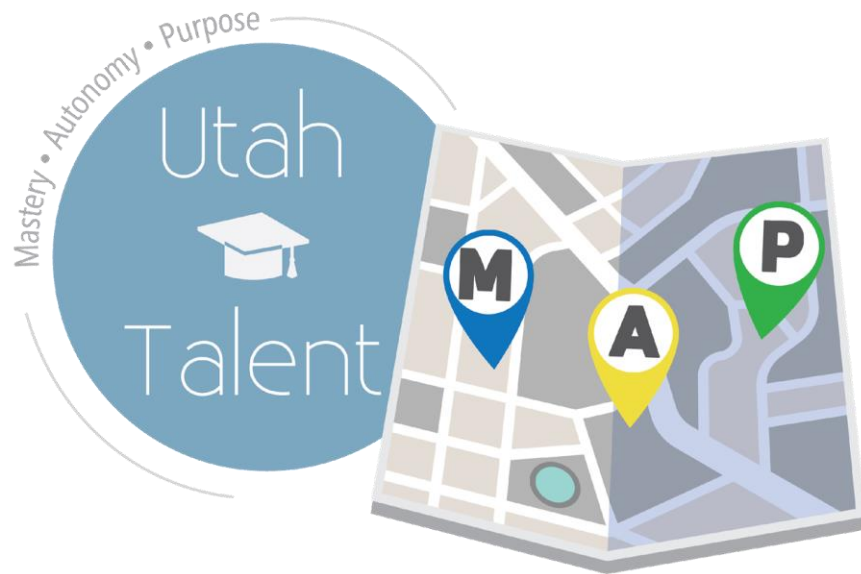
Identify the ideal characteristics of a Utah graduate after going through the K-12 system.

**This discussion is not about graduation credits or requirements.*

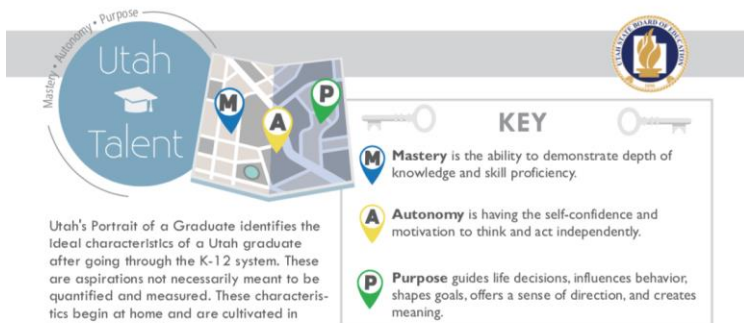


Most
Important
Quality

Growth Qualified Trustworthy Know Creative
Love prepared Mental
Direction Problem things Empathy
Honesty taxes Respect job Collaborative Motivated
Being want world person learn
learner Responsibility Happy Soft person learn
Time future Good Flexible long Hard Reliable
Citizen Mentally able future group self Honest Successful Values
Confident core Ready
financially learned Life Respectful go work
Resiliency Independence real people Some solve Integrity
goals nice Adaptable new Stability Dedication Productive
Self-directed Grit Working working Emotional
Solving worker career Independent
thinking Mindset Plan etc Ability
Hardworking Self-reliance others Adaptability
education Outgoing Optimistic sense Smart



tinyurl.com/UtahTalentMAP



Academic Mastery
Demonstrate a depth of knowledge in multiple subject areas to make informed decisions.

Wellness
Develop self-awareness, self-advocacy skills, and the knowledge to maintain healthy lifestyles that provide balance in life and improve physical, mental, social, and emotional well-being.

Civic, Financial & Economic Literacy
Understand various government and economic systems, and develop practical financial skills.

Digital Literacy
Adapt, create, consume, and connect in productive, responsible ways to utilize technology in social, academic, and professional settings.

UTAH GRADUATES

Communication
Communicate effectively through reading, writing, speaking, and listening to understand information in a variety of contexts, media, and languages.

Critical Thinking & Problem Solving
Access, evaluate, and analyze information to make informed decisions, recognize bias, and find solutions.

Creativity & Innovation
Imagine, visualize, and demonstrate creative practices, innovative solutions, and artistic expression.

Collaboration & Teamwork
Contribute ideas, perspectives, and experiences to cultivate a community of shared accountability and leadership.

OUR VISION



Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.



Honesty, Integrity, & Responsibility
Are trustworthy, ethical, reliable, and are accountable for the results they produce.



Hard Work & Resilience
Set personal goals, apply best efforts to achieve them, and persevere when faced with challenges and setbacks.



Lifelong Learning & Personal Growth
Continue to seek knowledge and develop skills in all settings.



UTAH GRADUATES



Service
Seek opportunities to help when assistance is needed and act without expecting compensation or recognition.



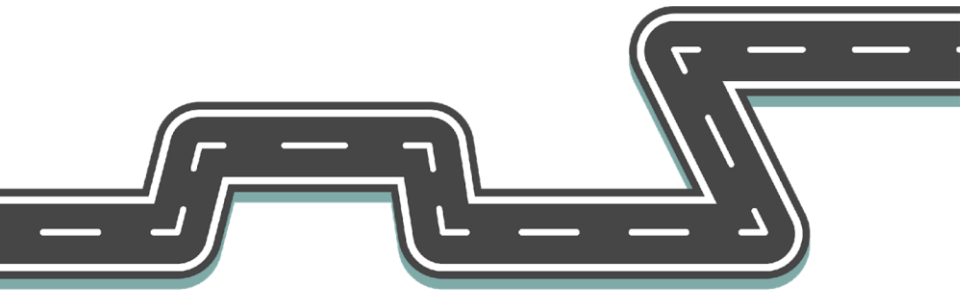
Respect
Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions.

tinyurl.com/UtahTalentMAP

Utah's Portrait of a Graduate identifies the ideal characteristics of a Utah graduate after going through the K-12 system.

USBE VISION

Upon completion, all Utah students are prepared to **succeed and lead** by having the knowledge and skills to learn, engage civically, and lead meaningful lives.



KEY



Mastery



Autonomy



Purpose

Mastery is the ability to demonstrate depth of knowledge and skill proficiency.

Autonomy is having the self-confidence and motivation to think and act independently.

Purpose guides life decisions, influences behavior, shapes goals, offers a sense of direction, and creates meaning.



Academic
Mastery



Civics, Financial
& Economic
Literacy



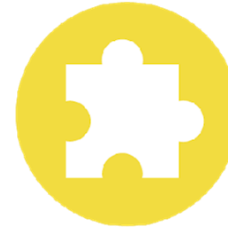
Wellness



Digital
Literacy



Communication



Critical Thinking &
Problem Solving



Creativity &
Innovation



Collaboration
& Teamwork



Honesty,
Integrity, &
Responsibility



Hard Work
& Resilience



Lifelong Learning
& Personal
Growth



Service



Respect

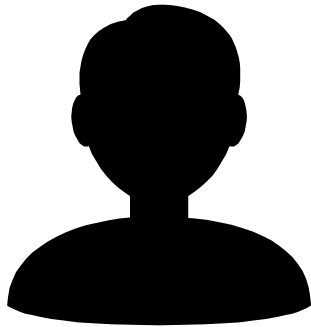
Purpose

Taking the next step.
From vision...

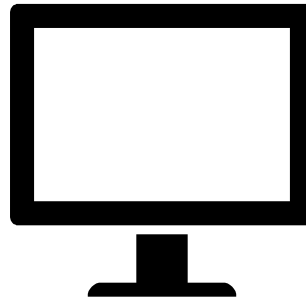


... to reality.

Utah Experts & KnowledgeWorks



124 Utah Developers



3 Weeks of Zoom



13 Draft Competencies

Utah P-20 Competencies

- High expectations for **all students**
- **Alignment** from Pre-K to Higher Education
- Providing students personalized **opportunities to demonstrate competency**

Reimagining Education - Collaboration & Teamwork





COLLABORATION AND TEAMWORK

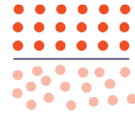
Contribute ideas, perspectives and experiences to cultivate a community of shared accountability and leadership.

Pre-K	K-2	3-5	6-8	9-12	Postsecondary
Students will be able to engage in cooperative play and transition between activities and settings.	Students will be able to follow group norms while working, playing and completing tasks and projects with peers.	Students will be able to contribute to the development of group norms, build on the ideas of others and encourage equitable participation when working in a collaborative group.	Students will be able to create appropriate group norms, by preparing in advance for effective collaboration, and engage by taking ownership of their individual responsibilities for a given role.	Students will be able to contribute to and work effectively in teams by leveraging various tools and resources, adapting to multiple roles and facilitating connections of diverse perspectives to accomplish shared goals.	Lifelong learners will be able to create, contribute and analyze the work of diverse teams in a variety of contexts by vetting current and evolving tools and resources, adapting to multiple roles and connecting various perspectives to accomplish a shared goal.
Students will be able to adapt to situations and make decisions while interacting with others.	Students will be able to promote individual and shared outcomes while engaging in mutual feedback.	Students will be able to take on a given role, encourage others to complete necessary goals and apply problem-solving practices for high-level outcomes.	Students will be able to negotiate problem-solving practices through the solicitation of team members' perspectives and lead when appropriate to accomplish shared group goals.	Students will be able to create shared responsibility for collaborative work and value the individual contributions made by each team member to cultivate a culture of community.	Lifelong learners will be able to elevate the work of others, share ownership of collaborative work, value the individual contributions made by each team member and create cultures of community in a variety of situations.

Reimagining Education - Collaboration & Teamwork



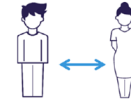
7 Characteristics of a Situation



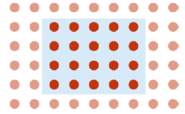
Movement



Duration



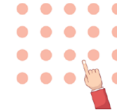
Proximity



Group Size



Respiratory
Output

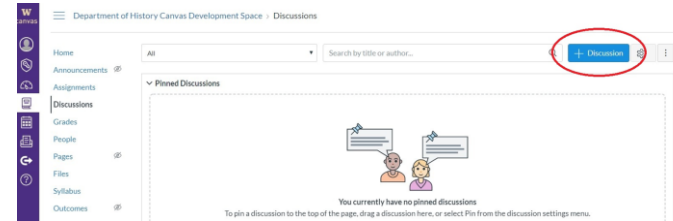
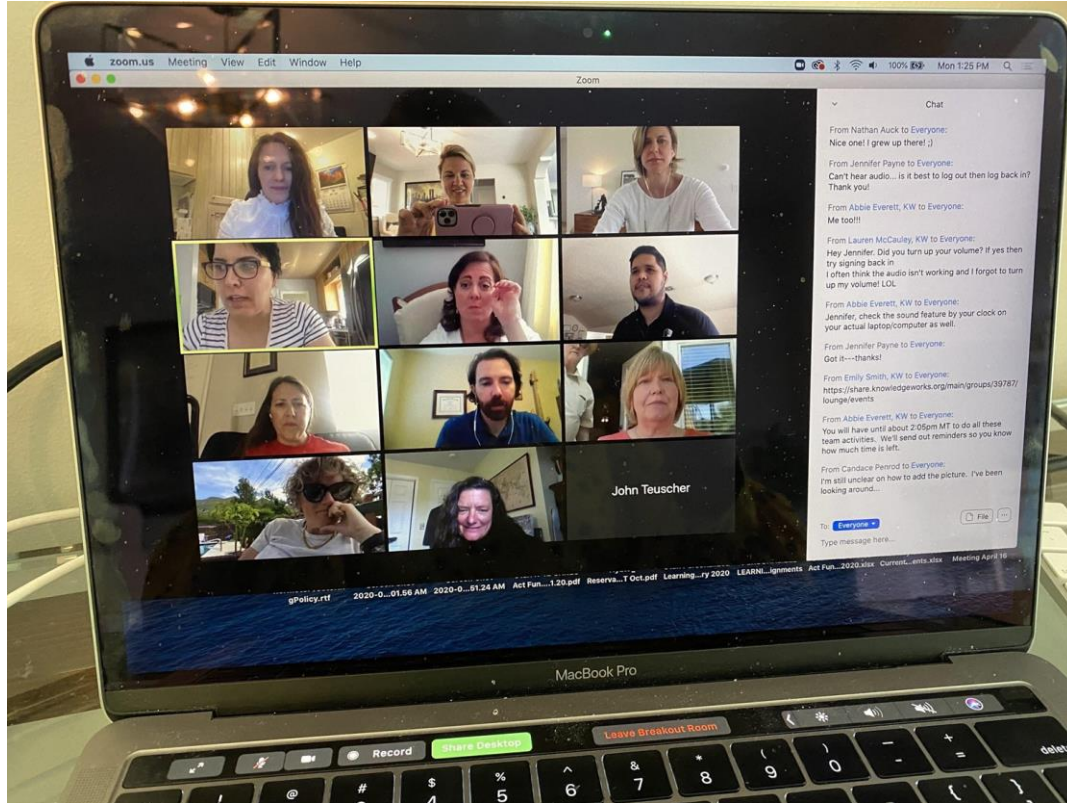


Touch



Congestion

Reimagining Education - Collaboration & Teamwork





COLLABORATION AND TEAMWORK

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Data Gathering &
Portrait of a Graduate

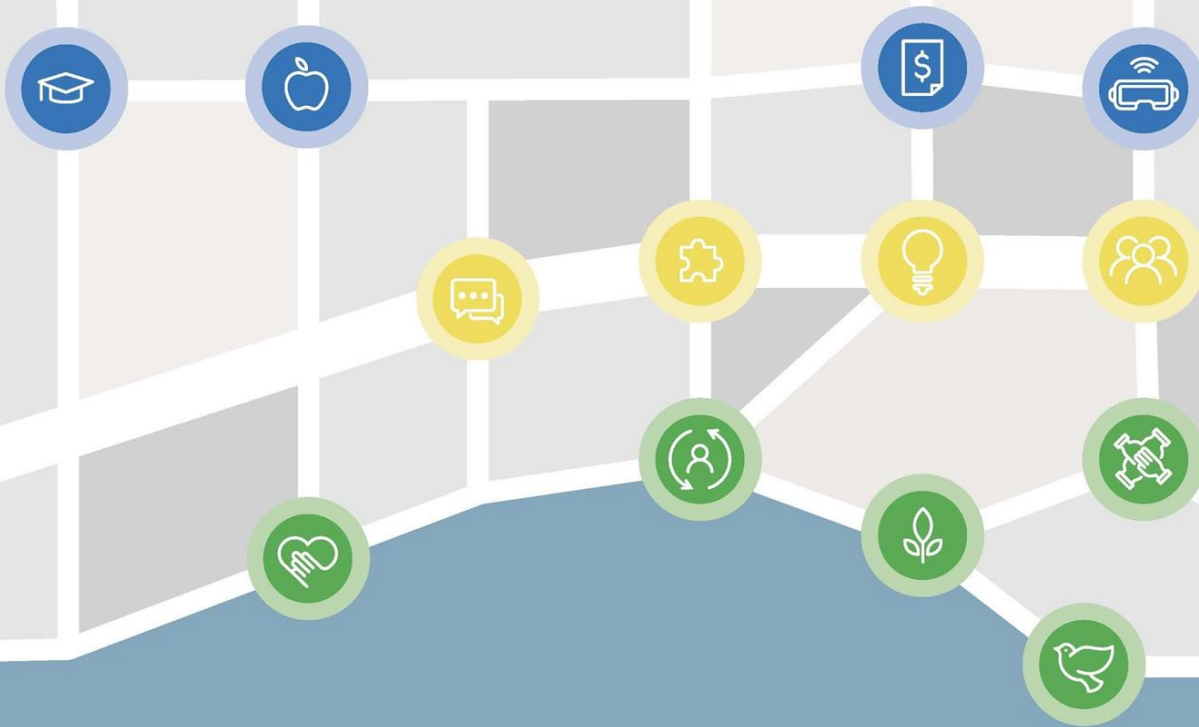


Local
Implementation
Phase

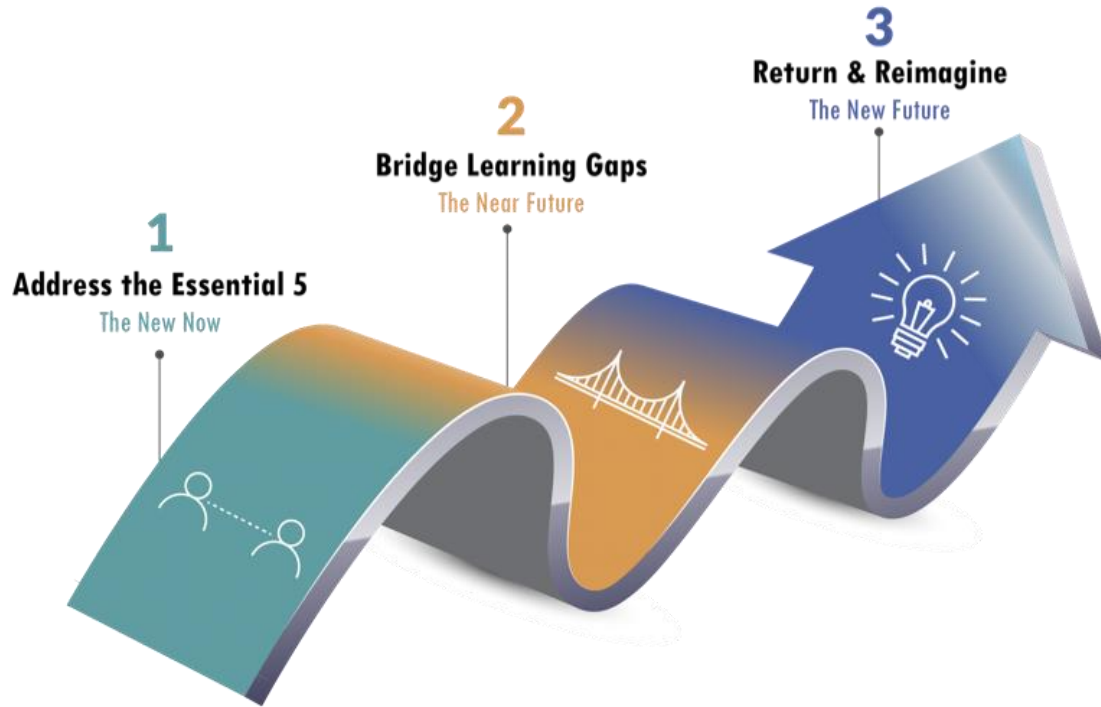


Development of
Competencies

To learn more about Utah's Competency-Based Learning, please visit: schools.utah.gov/curr/competencybased.



UTAH PORTRAIT OF A GRADUATE COMPETENCIES





Personalized Teaching & Learning

Each student and educator has access to personalized teaching and learning experiences

STRATEGIES

A

Empower USBE, educators, parents, and students with access to timely, useful, safeguarded data

B

Support districts and schools in providing a personalized learning plan for each student

C

Increase access to qualified school personnel to design personalized learning plans in partnership with teachers, students and families

D

Promote new school system models for personalized learning implementation



What are your goals for your child?

AND

How will you be a partner in realizing Utah's
Portrait of a Graduate?

Questions?

Sarah Young, Utah State Board of Education

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To Learn More:

<https://www.schools.utah.gov/portraitgraduate>

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- Utah PTA Super Secondary
- Utah PTA Excellent Elementary
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Utah PTA One Voice App