AMPLIFICATION

Mid-Winter Conference 2020

PRESIDENTIAL RECOGNITION

SCHOLARSHIP
& SERVICE
IN PROFESSIONAL
PSYCHOLOGY







OUTSTANDING SCHOLARSHIP



Anatasia S. Kim, Ph.D. & Alicia del Prado, Ph.D., Wright Institute, Berkeley, California.

Kim, A. & del Prado, A. (2019). It's Time to Talk (and Listen): How to Have Constructive Conversations About Race, Class, Sexuality, Ability & Gender in a Polarized World. New Harbinger Publications, Oakland, California.

Radhika Krishnamurthy, Psy.D., ABAP

Florida Institute of Technology, Melbourne, Florida.

Smith, S. & Krishnamurthy, R. (2018). *Diversity- Sensitive Personality Assessment*. Routledge, New York.

Shelly Smith-Acuña, Ph.D.

Graduate School of Professional Psychology, University of Denver, Denver, Colorado.

Smith-Acuña, S. (2011). Systems Theory in Action:
Applications to Individual, Couples and Family Therapy.
John Wiley & Sons, New Jersey.



OUTSTANDING SERVICE



Kathi A. Borden, Ph.D.

Antioch University New England, Keene, New Hampshire
American Psychological Association Advocacy Award
Editor, *Professional Psychology: Research and Practice*

Neal S. Rubin, Ph.D., ABPP

Adler University, Chicago, Illinois

Chair of the American Association for the Advancement of
Science (AAAS)'s Committee on Scientific Freedom and
Responsibility (CSFR)







Kathi A. Borden, Ph.D., is Professor of Clinical Psychology at Antioch University New England, where she served as Associate Chair for 12 years, Chair for six years, and more recently, as interim Co-Chair in fall 2019. From 1986-1998, she directed the PsyD program at Pepperdine University. Prior to that, she was on the Psychology and Stress Institute faculty at Roosevelt University in Chicago. Dr. Borden received her undergraduate degree in Psychology from The State University of New York at Binghamton and her doctorate in Clinical Psychology from the University of Illinois at Urbana-Champaign. Dr. Borden is a Past President of the NCSPP and received the APA Advocacy Award for her work as a Federal Education Advocacy Coordinator. After serving as Associate Editor for six years, she is the current Editor of the APA journal, Professional Psychology: Research and Practice. She has chaired several conference planning committees and served on others, including the 2002 Competencies Conference that brought the NCSPP competencies model into mainstream doctoral psychology training. Dr. Borden has reviewed programs for state higher education commissions and regional accreditation bodies, has served as an APA senior site visit chair, and has consulted with programs on policy development, curriculum, and accreditation. She is a licensed psychologist whose interests, publications, and presentations include ADHD, child and family issues and interventions, sexual orientation and gender diversity, advocacy, mentoring, publishing in psychology, integrative treatment approaches, and clinical psychology education and training.



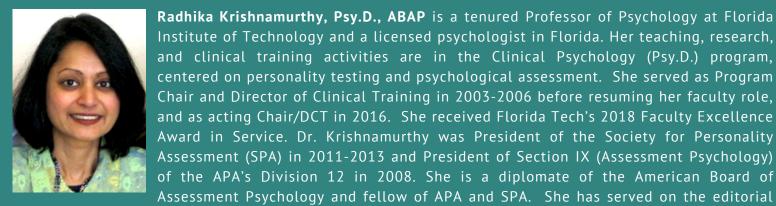
Wright Institute in Berkeley, California, where she currently serves as Faculty Chair of the clinical and counseling programs. She earned her PhD in Counseling Psychology from Washington State University and Bachelor of Science in Psychology from Santa Clara University. Dr. del Prado created the first enculturation scale for Filipino Americans and has co-authored numerous publications on cross-cultural studies of personality, cultural competency in psychology, and multiracial identity. Most recently, she co-authored the book, It's Time to Talk (and Listen): How to Have Constructive Conversations About Race, Class, Sexuality, Ability & Gender in a Polarized World, which has been featured on the podcasts, "Psychologists Off the Clock" and "Cultural Humility." Dr. del Prado values making psychological literature accessible to the public and writes a *Psychology Today* blog, "Speaking from the Heart," on psychological and multicultural topics, such as identity and acculturation. Dr. del Prado serves on the Editorial Board of the Asian American Journal of Psychology, is past Chair of NCSPP's Women's Issues Committee, Co-Founder and past-Chair of the Asian American Psychology Association's (AAPA) Division on Asian Americans with Multiple Heritages, and past Co-Chair of the AAPA Division on Filipino Americans. Dr. del Prado has a private practice in Danville, California and works with clients from an integrated cognitive behavioral, multicultural, and interpersonal therapeutic orientation.

Alicia del Prado, Ph.D., is a licensed psychologist and tenured faculty member at the





Anatasia S. Kim, Ph.D., is an Associate Professor at The Wright Institute in Berkeley, CA. She received her B.A. in Psychology from UC Berkeley and her Ph.D. in Clinical Psychology from UCLA. She is a National Ronald McNair Scholar and the recipient of a number of awards, including the APA Minority Fellowship, Okura Mental Health Fellowship, and APAGS Guardian of Psychology Award. In addition to graduate teaching, she has a private practice specializing in treating adolescents/young adults with anxiety disorders, depression, and neurocognitive disorders using CBT. She also provides consultation to organizations on matters related to diversity, equity, and inclusion. In recent years, she served as President of the Alameda County Psychological Association, Chair of California Psychological Association (CPA) Immigration Task Force, CPA's state Diversity Delegate, and APA Division 31 Diversity Leadership Development Program. Dr. Kim's current projects include: high school psychology internship for historically underrepresented students, recruitment and retention of historically underrepresented graduate students, psycho-legal collaborations in serving immigrant communities, and constructive conversations about culture and diversity.



Institute of Technology and a licensed psychologist in Florida. Her teaching, research, and clinical training activities are in the Clinical Psychology (Psy.D.) program, centered on personality testing and psychological assessment. She served as Program Chair and Director of Clinical Training in 2003-2006 before resuming her faculty role, and as acting Chair/DCT in 2016. She received Florida Tech's 2018 Faculty Excellence Award in Service. Dr. Krishnamurthy was President of the Society for Personality Assessment (SPA) in 2011-2013 and President of Section IX (Assessment Psychology) of the APA's Division 12 in 2008. She is a diplomate of the American Board of Assessment Psychology and fellow of APA and SPA. She has served on the editorial boards of the journals Assessment, Journal of Personality Assessment, Psychological Assessment, and European Journal of Psychological Assessment, and has been an invited reviewer for Training and Education in Professional Psychology and Professional Psychology: Research and Practice. She is co-editor of a 2018 book titled Diversity-Sensitive Personality Assessment, co-author of two MMPI-A books, and several book chapters and journal articles on psychological assessment. Dr. Krishnamurthy is current Chair of the Women's Issues Committee and Executive Committee member of NCSPP. She also serves on the APA Board of Educational Affairs Task Force on Education and Training Guidelines for Psychological Assessment in Health Service Psychology, the Testing Advisory Group of APA's Practice Organization/Office of Health Care Financing, and SPA's Diversity Committee.







Neal S. Rubin, Ph.D., ABPP is a Visiting Professor at Adler University, Chicago, former Professor and University Fellow at the Illinois School of Professional Psychology and Core Faculty member at the Chicago Center for Psychoanalysis (CCP). He graduated Phi Beta Kappa from Northwestern University (Anthropology) and obtained his M.A. and Ph.D. degrees from the Committee on Human Development, Department of Behavioral Sciences at the University of Chicago. Dr. Rubin is a Fellow of the APA (D39 & 52) and the Eastern Psychological Association (EPA). For 15 years, Dr. Rubin served on the APA's United Nations NGO Team at UN Headquarters in New York City. In this role, he contributed to psychologically-informed global policies, utilizing research-based psychological information and resources pertinent to the behavioral dimensions of human rights issues worldwide. Dr. Rubin is Past President of Division 52 (International Psychology) of the APA and currently represents Division 52 on the APA Council of Representatives. He mentors international scholars as a member of Division 39's Committee on International Relations in Psychology. He is Chair of the American Association for the Advancement of Science (AAAS)'s Committee on Scientific Freedom and Responsibility (CSFR), which promotes the use of science and the work of scientists in the service of human rights. Dr. Rubin regularly publishes and speaks on issues related to international psychology and human rights. Together with Dr. Roseanne Flores (Hunter College, CUNY), he is currently co-editing a book for Cambridge University Press titled, The Cambridge Handbook of Psychology and Human Rights.



Shelly Smith-Acuña, Ph.D., is the Dean of the Graduate School of Professional Psychology (GSPP) at the University of Denver (DU). She has served in this position since 2012 and filled several roles there over the last 25 years. At DU, she holds leadership positions on the University's Women's Leadership Council, the Chancellor's Diversity Advisory Council, and the Community and Values Initiative. Prior to DU, she received her Ph.D. in Clinical Psychology from Loyola University of Chicago, completed an internship at Northwestern Hospital, and received post-doctoral training at the Family Institute at Northwestern University. There, she developed a program that provided psychological consultation and service in community resource settings. The responsive community approach she helped create in 1989 is the basis for many of Dean Smith-Acuña's innovations at GSPP. Dean Smith-Acuña's leadership focuses on addressing pressing psychological issues by expanding the accessibility and relevance of GSPP's education and training programs, as well as affordable community-based services. Her vision led to the creation of five externally-funded specialty areas, which serve communities with the greatest need. GSPP's comprehensive training model not only assists individuals in diverse communities, it also ensures that the next generation of psychologists can effectively work with these populations in culturally and linguistically competent ways. Dean Smith-Acuña's areas of research and teaching include couple and family therapy, with a particular emphasis on gender, culture, and multigenerational issues. Her scholarship focuses on the application of psychological systems theory to improve the human condition, as seen in her book, Systems Theory in Action. She is a member of the APA, NCSPP and the Colorado Psychological Association (CPA).



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