

# SECTION 504

## Protecting Students with Disabilities

Presented by  
Pamela Baker, PhD., Program  
Coordinator

**Slide Deck:**

<http://bit.do/Section-504-Frisco-SAGE>



Region 10 ESC  
Experience the Power of 10®

# Virtual Meeting Etiquette Guide



## Mute Mic

while others are speaking



## Do you want to be seen? 🙄🙄

It would be great if we could see you as it  
makes us all feel connected during this  
time.



## Participate in Chat or through Zoom

(Click the chat on the toolbar.)



# Welcome !



Please find the chat and say hello.

Tell us your name and answer the question  
Section 504 is like...



# SECTION 504 IS LIKE...



# REGION 10 EDUCATION SERVICE CENTER

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**REGION 10 WEBSITE**  
**WWW.REGION10.ORG**



# MOTTO

Students · Service · Solutions



# MISSION

The mission of Region 10 is to be a trusted, student-focused partner that serves the learning community through responsive, innovative educational solutions.



# EXPECTATIONS FROM THIS SESSION

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## **In this training participants:**

- will be able to list three areas of Section 504 compliance.
- will be able to list 2 or more tips to consider in a good Section 504 plan .
- will have access to several Section 504 resources.

# SECTION 504 AND STUDENTS WITH DISABILITIES

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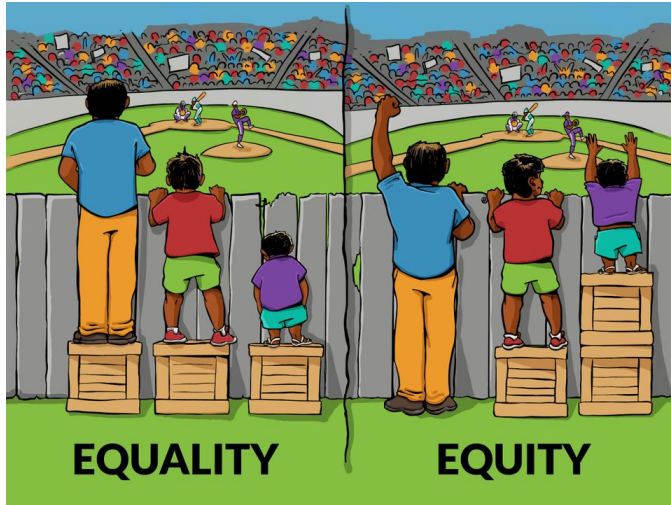
“No otherwise qualified individual with a disability...shall, solely by reason of his or her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”





# SECTION 504 IS A CIVIL RIGHTS LAW

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- Section 504 ensures that the child with a disability has **equal access** to an education.
- The child may receive accommodations and modifications.
- Enforced by the Office **For** Civil Rights.

# WHO IS PROTECTED?



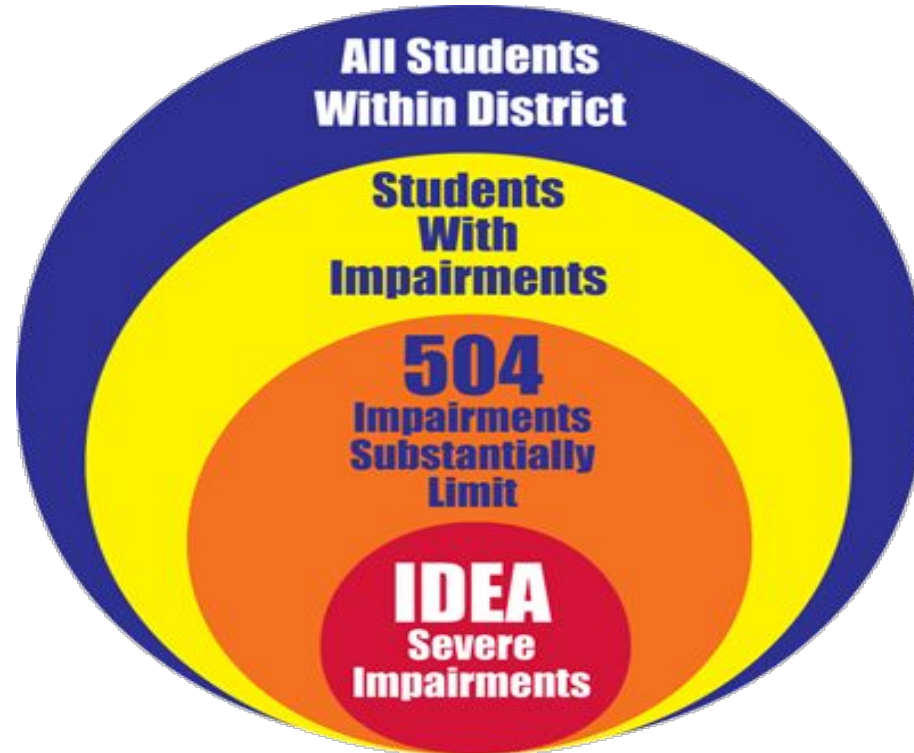
A student who is determined to:

1. Have a physical or mental impairment that substantially limits one or more major life activities; or
2. Have a record of such an impairment; or
3. Be regarded as having such an impairment.



# Where Does Section 504 Fit?

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# NOTICE OF PARENTS RIGHTS AND PROCEDURAL SAFEGUARDS

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Section 504 requires schools to establish and implement a system of procedural safeguards with respect to the identification, evaluation, or educational placement of students with disabilities.



# §504 COMMITTEE



Must consist of at least two persons knowledgeable about the student, the meaning of the evaluation data, and the placement options.



# PARENT INPUT FOR §504 EVALUATION





# PARENTAL CONSENT FOR §504 SERVICES



# ELIGIBILITY QUESTIONS

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1. Does the student have a physical or mental impairment?

2. Does the impairment impact a major life activity?

3. Is the impact on the major life activity substantial?

4. Does the student need Section 504 accommodations to participate to the same extent as non-disabled peers?



# What is a Section 504 Plan?

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**What are  
504 plans?**



# 7 Tips for a Good 504 Plan

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1. Be proactive about being part of the process.
2. Make sure the plan is personalized to your child.
3. Cover all areas where your child needs support.
4. Describe each service in specific terms.
5. Be sure the plan names personnel.
6. Check in with your child and teachers.
7. Review and update the 504 plan once a year.



-Understood.org

# Parent/Guardian Rights



**As a parent or legal guardian, you have the right to:**

- Receive notice regarding the identification, evaluation and/or placement of your child;
- Examine relevant records pertaining to your child;
- Request an impartial hearing with respect to the district's actions regarding the identification evaluation, or placement of your child, with an opportunity for the parent/guardian to participate in the hearing, to have representation by an attorney, and have a review procedure;
- File a complaint with your school District Section 504 Coordinator, who will investigate the allegations regarding Section 504 matters other than your child's identification, evaluation and placement.



# Parent/Guardian Rights

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File a complaint with the appropriate regional Office for Civil Rights. The address of the regional office is:

Office for Civil Rights

U.S. Department of Health and Human Services

1301 Young Street, Suite 1169

Dallas, TX 75202

Customer Response Center: (800) 368-1019

Fax: (202) 619-3818

TDD: (800) 537-7697

Email: [ocrmail@hhs.gov](mailto:ocrmail@hhs.gov)





## SECTION 504 RESOURCES

- **Accommodation Central**
  - Find accommodations based on the student's academic or functional needs
- **Center for Parent Information & Resources**
  - Your central "Hub" of information and products for the network of Parent Centers serving families of children with disabilities
- **How to ADHD**
  - Youtube channel of a young lady with ADHD.
- **Navigate Life Texas**
  - Resources for kids with disabilities and special health care needs



# SECTION 504 RESOURCES

- [Parent Companion: First Five years](#)
  - A guide for Texas parents and caregivers of children with diagnosed or suspected disabilities from birth through 5 years of age.
- [Section 504: Accommodations Plan](#)
- [Section 504](#) from USDE and OCR
  - Frequently Asked Questions About Section 504 and the Education of Children with Disabilities
  - [A Parent and Educator's Guide to Section 504](#)
- Texas Education Agency
  - [Section 504 Fact Sheet](#)
  - [Technical Assistance Section 504 document](#)



## SECTION 504 RESOURCES

- **Understood.org**

- Our goal is to help the millions of parents whose children, ages 3–20, are struggling with learning and attention issues

- Wrightslaw

- Parents, educators, advocates, and attorneys come to Wrightslaw for accurate, reliable information about special education law, education law, and advocacy for children with disabilities.



# Questions and Contact

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Pamela Baker, Ph.D., Program Coordinator  
Special Education Support Services, Student,  
Family Community Engagement (SFCE) and Section 504  
Region 10 Education Service Center  
904 Abrams Rd., Richardson, TX 75081  
972-348-1654  
[pamela.baker@region10.org](mailto:pamela.baker@region10.org)

