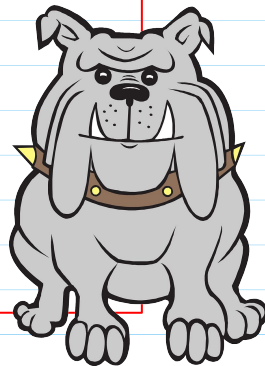


Drilling Deeper with iReady



Benhaven Elementary School
Harnett County Schools

Dr. Lora Street
Principal

Emily McNeill
Assistant Principal

Amy Thomas
Instructional Coach

Benhaven Elementary School

- Rural Community School
- PreK- Fifth Grade with approximately 955 students
- Title I School - 45% Free/Reduced Lunch
- Focus School for Title I
- 20% Hispanic



Our Story

- We implemented i-Ready in February of 2016 in grades 3-5. We also used Ready Reading and Math.
- We had great success going from a School Performance Grade of D- 52% and not meeting our expected growth in 2015-16 to a SPG of C- 64% and meeting almost exceeding our growth. We came out of Low Performing Status.
- In 2016-17, we continued to grow with a SPG of C- 65% and meeting our expected growth.



Our Story Continued

- In 2017-18, we earned a SPG of B 70% and exceeded our growth. (This is with 70% free/reduced lunch.)
- In 2018-19, we earned a SPG of B 73% and exceeded our growth. (This is with 970 students and combining 2 schools and 2 staffs.)



- iReady has allowed us to have a comprehensive understanding of each student's unique needs across a K-12 curriculum.
- It gets to the “why” of student challenges. It meets students at their level, so they feel like they are succeeding.
- Most importantly, it gives teachers an instructional action plan. Teachers are able to use the data to develop lessons for classroom use as well as provide lessons for our tutors.
- iReady shapes each student's personalized instruction plan, prescribing a combination of online instruction and teacher-led lessons.



This is what we do...

- Compile iReady Reading and Math BOY data after the diagnostic is complete.
- Graph the trends.
- Present the trends to the School Improvement Team.
- Discuss what shifts need to be made.
- Determine what grade levels need the most support.
- Outline our school's three areas of focus.

Iready Reading School data by Domain (BOY)

Domain	Red	Yellow	Green
Phonological Awareness	5%	25%	71%
Phonics	21%	35%	45%
High-Frequency Words	9%	29%	62%
Vocabulary	20%	49%	31%
Comprehension: Literature	19%	41%	40%
Comprehension: Informational Text	22%	45%	33%

iReady Math School data by Domain (BOY)

Domain	Red	Yellow	Green
Number and Operations	13%	58%	16%
Algebra and Algebraic Thinking	11%	58%	13%
Measurement and Data	15%	53%	14%
Geometry	18%	49%	16%

Data Discussion from SIT

- Be intentional about vocabulary instruction.
- Making sure we use 50% fiction and 50% nonfiction texts to use when explicating modeling skills (coach modeling and teacher modeling).
- Discussed how yellow could teeter to either red or green in math and strengthen math instruction overall by focusing PD efforts on math, digging deeper into domains in grade level discussions, adding more math instructional time.
- Place tutoring support to focus on number and operations domain in 2nd and 3rd grade based on data, using iReady lessons as a resource.

Next Steps

- Grade level reps took grade level iReady Reading and Math data back to PLC discussions.
- Teams analyze data using the data reflection worksheet. {iReady Central}
- Teams created a SMART goal based on data and brainstormed instructional action steps to address data.
- Post SMART goal for next diagnostic in team PLC rooms.

iReady Third Grade BOY data- Math (domain)

Domain	Red	Yellow	Green
Number and Operations	31%	53%	16%
Algebra and Algebraic Thinking	32%	53%	16%
Measurement and Data	31%	47%	21%
Geometry	33%	50%	17%

Sample Data Reflection Worksheet 3rd Grade



Data Reflection Worksheet

Use this worksheet to analyze your i-Ready Diagnostic data.

Date: 10-20-21
☒ Mathematics ☐ Reading

School, Grade Level, and/or Class: 3rd

Ask

(Select or create your question.)

How will we use data to make instructional plans/changes?

Goal - Move students from yellow to green at least 35% are green at May math diagnostic.

Bright Spots

(e.g., higher placement levels, success with a specific domain, more than expected progress toward growth measures)

Observe

(List the grade level(s), class(es), and/or student(s).)

- higher percentages in yellow than red
- measurement and data (highest area in green)

Areas for Improvement

(e.g., lower placement levels, struggle with a specific domain, less than expected progress toward growth measures)

- support for yellow students
- increase students in green in all domains
- focus on numbers and operations to build foundational skills

Reflect

(List the instructional strategies or plans you've tried and their effects.)

- manipulatives to model skills but need to work toward moving from concrete/pictorial/abstract
- iReady lessons consistently and use comprehension checks, but need to follow through with take action steps.
- Use CFA data to drive instruction.

Take Action

(Indicate your plan for what you will do and when.)

- Intentional about differentiated core that is purposeful for each ability level (manipulatives, teacher assigned iReady lessons, intervention/extension activities on teacher toolbox)
- Tools for Instruction lesson plans - strategy groups (maybe w/ focus on students in yellow)
- data talks w/ iReady lessons
- spiral standards (Number Talks + PoD)
- Use CFA data to group students for supplemental support.
- class incentives for iReady lessons.



i-Ready

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Moving to Individual Teacher Talks

- Once MOY diagnostics occur, we schedule individual teacher data talks.
- We compare diagnostic results (we discuss growth in domain and how it occurred and areas of concern and action steps needed for growth)
- Teachers identify individual student needs which help with MTSS tiers of support {iReady grouping tools}

Because of these global
data talks...

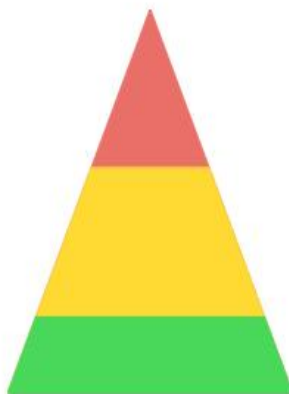
Here are our results.

NESTING CIRCLES



2021 EOY Reading Diagnostic: School

BOY



● At Risk for Tier 3

17%

● Tier 2

47%

● Tier 1

36%

EOY



● At Risk for Tier 3

10%

● Tier 2

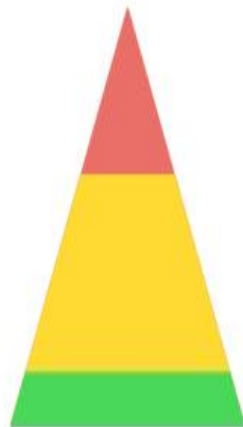
25%

● Tier 1

65%

2021 EOY Math Diagnostic: School

BOY



At Risk for Tier 3

16%

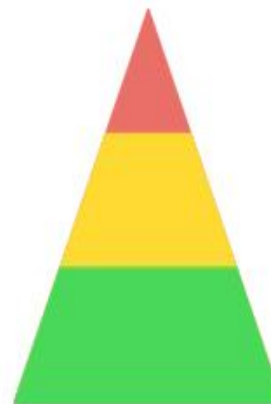
Tier 2

60%

Tier 1

24%

EOY



At Risk for Tier 3

10%

Tier 2

33%

Tier 1

57%

Questions



Contact Information

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Data Reflection Worksheet



Data Reflection Worksheet

Use this worksheet to analyze your *i-Ready Diagnostic* data.

Date: _____

School, Grade Level, and/or Class: _____

☐ Mathematics ☐ Reading

Ask

(Select or create
your question.)

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(e.g., higher placement levels, success with a specific domain,
more than expected progress toward growth measures)

Areas for Improvement

(e.g., lower placement levels, struggle with a specific domain,
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Observe

(List the
grade level(s),
class(es), and/
or student(s).)

Reflect

(List the
instructional
strategies or
plans you've
tried and
their effects.)

Take Action

(Indicate your
plan for what
you will do and
when.)

