COACHING FOR CONNECTION AND SUCCESS

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Your Coach Today...

Courage, Connection, Communication, Connecting the dots

20 Years: Nonprofit/ Community Development 20 Years: Facilitation 16 Years: National Service Leadership 10: Years Coaching A few: credentials & awards 0: Years knowing it all



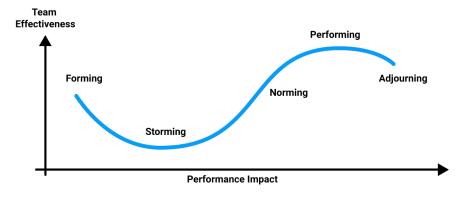
Director, Think For Good & The Service Nerd

A Framework for Mindful Learning & Thinking

- Why is the info/ idea important to me, my audience, my work?
- Why must I use this?
- When will I use this
- What could I benefit from learning this?
- How can I apply this knowledge today?
- If I were to share what you have learned, what new perspectives would I include?

Just Be.

Stages of Group Development



Everyone Deserves a Great Leader

Leaders We Love

- Present
- Introspective
- Empathic
- Courageous
- Vulnerable
- Authentic

We live, lead and experience life from within.

Our Lens, Our Filter, Our World

- Values
- Gender
- Age
- Culture
- Beliefs/judgments
- Prejudices
- Inhibitions
- Emotions
- Education

The lens, The filter...



Good Habits & Bad Rapport Bad Habits & Good Rapport Good Habits & Good Rapport

CULTURE...

The Environment to Thrive

- Safety
- Choice
- Empowerment
- Collaboration
- Trust

GOAL-Oriented

Get It Done

- Initiating/ defining a problem
- Seeking and providing information
- Clarifying
- Encouraging
- Summarizing
- Testing agreements

RELATIONSHIP -Oriented

Creates and Maintains
Connection

- Encouragement
- Listen to understand
- Synthesizing
- Compromising
- Fairness
- Standard setting/ Modeling

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THE RELATIONSHIP MATTERS

Trust, Values, Beliefs & Emotions Drive Our Behaviors. Our Behaviors Drive Results.

The Knowing... Builds Trust

- ☐ Who are they?
- ☐ Who do they want to become?
- ☐ What do they want to do?
- ☐ How do they want to do it?

The Knowing... Builds Trust

What is day their day-to-day behaviors? Style, Gait, Demeanor?

What do they believe about themself, others and the world?

What are their abilities and aptitudes?

What does that person value?



The barriers?

- Past experiences
- Stuck in the "how" loop
- Fear-weighted
- Convoluted priorities
- Overloaded/ Overwhelmed
- Disinterested
- Lack of resources
- Lack of self awareness
- Values conflict
- Lack of understanding

Getting Past Stuck

"What is that you really want to accomplish?"

Set goals aligned with your outcomes

Framing questions:

- S: (The What) What will you do? What do you want to accomplish?
- R: (The Why) Why is it important to you/us? (Value/Priorities Connection
- A: (The Process) What are the executable steps?
- M: (The Indicators) How will you know when the goal is reached?
- T: (The Time) When will it happen?S: Specific
- O: Obstacle
- R: Realistic/ Relevant/ Reason
- V: Value & Benefits
- A: Achievable
- M: Massurahl
- C: Competency

"Questions are the creative acts of intelligence."

Coaching in Leadership

Listen Closely

So Many Barriers

- Distractions
- Response Rehearsal
- Fact Finding
- Problem Solving
- Language
- Judgements/ Bias/ Imposing Opinions

The Right Timing

4 T's

Truth, Time, Technique, Tone ..

- Is the location conducive?
- Do we have the enough time to address?
- Do I have enough information?
- Am I aware of my biases, thoughts, assumptions?

The Right Tone

- What is the my current tone of voice? (38%)
- Check in on the body language. (55%)
- How is our relationship?
- Check in on our environment.
- Where am I mentally, emotionally?

The Right Truth

- Is it accurate?
- "Listen first to understand...."

Chunking

Chunking Up.

- For what purpose?
- What does achieving this
- outcome give you?
- What is important to you about...?
- What is that a part of?
- What is an example of...?

Chunking Down.

- What is an example of that?
- What is a component of that?
- Who/where/what specifically?
- What is an example of this?
- How are they stopping you specifically?

Capturing their motivation

• "Tell me what you really want out of life more than anything else..."

Your goal should be to make the person comfortable enough to answer you in terms of how she feels, rather than how she thinks.

Once he/she begins to explain her feelings, follow up with these questions:

- What exactly do you mean by that? What does that look like? Why do you feel that way? Tell me more about that. Why is that important to you? What does having that mean to you?

Initiate, AWE, Focus

- 1. "What's on your mind?"
- 2. "And what else? (AWE)"
- 3. "What's the real challenge here for you?"

Focus!

- One Word: What are you challenged by in one word?
- One Sentence: How is the problem impacting vou?
- One Paragraph: What do you want the outcome to be?

Assessing a Thought, Goal or Challenge

- What do you think about...?
- What do you think is the best solution? (If they respond, "I don't know", ask, "If you did know, what would you think is the best solution?")
- What does it look like to you?
- What do you feel about it at this moment?
- What other solutions do you have to make it happen?

Increasing Clarity on a Challenge or Goal

- What do you mean when you say or do....?
- Can you explain to me what does it feel like?
- What is confusing to you about it?
- Please, can you tell me more about it?
- What do you really want to see happen?

Promote to action

- What is your first action step toward this goal, situation, or challenge?
- What would be your next step?
- When will you take the first action step?
- Is this the best time to take action? What is the best action to take?

To Motivate To Expand or Elaborate

- Will you expand and elaborate on that with me?
- Can you tell me more about it?
- What else comes to your mind?
- Are there any more that comes to you?
- If you had to come up with three other ideas about it, what would they be?

The Right Technique

Use Power Life Questions

- · Owning it
- Never? Always? or Frequently? Occasionally?
- Avoid "Have you consider...?" or "Have you thought about...?"
- Summarizing
- Mirror
- Notes and Agendas

- Open-ended
- Lessens evasion and helps to eliminate confusion
- Move them to action

Just a few final tips...

- Become a noticer
- Write it down
- Enable grace*
 Model your signature/ ideas/ expectations
 Continue the conversation online
- Post a reflection
- Practice makes...



Tray T.S. Deadwyler, CVM, CLC, CBC Think For Good & The Service Nerds 404.530.9315/678.362.2253

> Tray@theservicenerd.com <u>Tray@thinkforgood.org</u>

@traydeadwyler #servicenerd #thinkforgood #theoryofchange #misfits